

Alder Grove Charter School 1st Grade CA Standards Progress Report

Student _____
 CT _____
 Year _____

Explanation of Standards:			
1	2	3	4
Beginning Not yet covered	Approaching the grade level standard	Proficient At the grade level standard	Advanced Exceeds the grade level

<u>Math</u>	Fall	Spring
Number Sense		
Students understand and use numbers up to 100.		
Students demonstrate the meaning of addition and subtraction and use these operations to solve problems.		
Students use estimation strategies in computation and problem solving that involve numbers that use the ones, tens, and hundreds places.		
Algebra and Functions		
Students use number sentences with operational symbols and expressions to solve problems.		
Measurement and Geometry		
Students use direct comparison and nonstandard units to describe the measurements of objects.		
Students identify common geometric figures, classify them by common attributes, and describe their relative position or their location in space.		
Statistics, Data Analysis, and Probability		
Students organize, represent, and compare data by category on simple graphs and charts.		
Students sort objects and create and describe patterns by numbers, shapes, sizes, rhythms, or colors.		
Mathematical Reasoning		
Students make decisions about how to set up a problem.		
Students solve problems and justify their reasoning.		
Students note connections between one problem and another.		
<u>Language Arts</u>		
Reading		
Students understand the basic features of reading. They select letter patterns and know how to translate them into spoken language by using phonics, syllabication, and word parts. They apply this knowledge to achieve fluent oral and silent reading. (This includes concepts about print, phonemic awareness, decoding and word recognition, and vocabulary development.)		
Students read and understand grade-level-appropriate material. They draw upon a variety of comprehension strategies as needed (e.g., generating and responding to essential questions, making predictions, comparing information from several sources). The selections in recommended <i>Readings in Literature, Kindergarten Through Grade Eight</i> illustrate the quality and complexity of the materials to be read by students.		
Students read and respond to a wide variety of significant works of children's literature. They distinguish between the structural features of the text and the literary terms or elements (e.g., theme, plot, setting, characters). The selections in recommended <i>Readings in Literature, Kindergarten Through Grade Eight</i> illustrate the quality and complexity of the materials to be read by students.		
Writing		
Students write clear and coherent sentences and paragraphs that develop a central idea.		
Their writing shows they consider the audience and purpose. Students progress through the stages of the writing process (e.g., prewriting, drafting, revising, editing successive versions).		
Students write compositions that describe and explain familiar objects, events, and experiences.		
Written and Oral English Language Conventions		
Students write and speak with a command of standard English conventions appropriate to this grade level.		
Listening and Speaking		
Students listen critically and respond appropriately to oral communication. They speak in a manner that guides the listener to understand important ideas by using proper phrasing, pitch, and modulation.		

