Parent Policy for Materials That Can Be Purchased with Instructional Funds

State funding is provided to each enrolled student in the charter school in order to provide for the education of the student in required academic and elective areas. Each family will work closely with their CT to determine the best use of student resources to achieve these goals. Student must have curriculum for all core subject courses (language arts, mathematics, science and social studies) before funds are spent on elective courses. Students must be making academic progress in core subject areas as shown on school assessments, student work samples and CT observations before funding for non-core classes will be approved.

ADA funding is received for the purpose of supporting new learning for a student and some minimal practice of those newly learned skills. Therefore, ADA funding may be spent for basic educational items that support new student learning.

1- Materials must be used to meet student standards for the student for whom the materials are being purchased.

The following purchases are acceptable:

Basic school supplies adequate for learning basic course skills, e.g. textbooks, workbooks, paper, pencils, books, computer, etc.

Enough basic raw materials (not top-of-the-line) for learning basic or new course skills in one learning record documented educational project, e.g. fabric, wood, yarn enough for one project. Exception: no food purchases allowed. (CTs are responsible for monitoring the quantities of items purchased.)

Basic equipment (not top-of-the-line) for documented learning as needed by student, e.g. sewing machine, cassette player, manipulatives, camera, tools (not power tools), computer, printer, scanner.

The following types of items are unacceptable:

- > Furniture
- Computer parts, equipment and software upgrades for non school-owned computers
- > Ready-made clothes or jewelry
- ➤ Ready-made jewelry
- > Toys with no educational value
- > Personal hygiene items
- Personal PE items: skis; bicycles; tricycles; balance beams; swings; etc.
- Home and Office Equipment: faxes; copiers; phones; dictation equipment; TVs (We assume that the student's home is equipped with basic home and office supplies.)

- > Kitchen Equipment: popcorn poppers; trays; plates; silverware (We assume that the student's home is equipped with basic kitchen supplies.)
- > Yard Equipment: grass watering kits; garden ponds; swimming pools; yard tools; etc.

2- Materials must not be sectarian or denominational.

Here are some vendors to be particularly careful about when ordering:

- > Rainbow Educational Media
- ➤ Rainbow Resource Center
- Beautiful Feet
- > Sonlight Curriculum (We are able to purchase many of the titles, but there are a few in each level we cannot purchase.)

The following types of items are unacceptable:

Religious materials of any type, e.g. books, CD ROMs, CDs, videos, cassette tapes, posters, etc.

The following curriculum is religious based and unacceptable to order:

- ➢ Bob Jones University
- ➤ Abeka
- > Alpha Omega
- ➤ Horizon math (grade 3+)
- > Switched on Schoolhouse CD-Roms
- > Apologia
- > D.I.V.E. CD's (Saxon math support)

3- Materials must not expose the CT or student to danger or serious injury.

The following types of items are unacceptable:

- > Poisons
- ➤ Knives
- Bows and Arrows
- > Darts with sharp points
- > Trampolines
- > Swimming pools
- > Rocket engines
- > Weapons
- > Power tools
- > Welding equipment
- Large or heavy items must be limited to those items which the CT can transport.

4-All materials purchased by the school for student use must be on a learning log for that students during that school year or returned unused to the school.

5-Students have wide flexibility in the types of curriculum, supplies and materials they are allowed to purchase with their educational funding. Examples include magazine subscriptions, science kits, some on line tutorials, basic school supplies (printer ink and paper, pens, pencils, etc.) and much more. Talk to your CT if you have any questions.

Adopted: June 13, 2006

Amended: