

Student: \_\_\_\_\_

Alder Grove Charter School

CT: \_\_\_\_\_

Birth Date: \_\_\_\_\_

First Grade Report Card

Year: \_\_\_\_\_

Grades:		
4 = Thorough Understanding	3 = Adequate Understanding	
2 = Partial Understanding	1 = Minimal Understanding	
<b>English Language Arts/Literacy</b>	1	2
<b>Reading: Students can read closely and analytically to comprehend a range of increasingly complex literary and informational texts.</b>		
<b>Reading Standards for Literature</b>		
Retell familiar stories identifying characters, settings, major events, key details, and central message or lesson. Ask and answer questions about a text.		
Explain major differences between books that tell stories and those that give information. Identify who is telling the story and words or phrases that suggest feeling or appeal to the senses.		
Compare and contrast familiar stories and describe how the illustrations help in telling the story.		
Read prose and poetry at grade level.		
<b>Reading Standards for Informational Text</b>		
Describe the main topic and key details and make connections between the individuals, ideas, or information in the text. Ask and answer questions about the text.		
Use text features to locate key facts or information. Determine or clarify the meanings of words or phrases. Distinguish between information from text or illustrations.		
Identify the illustrations that tell the main ideas, reasons an author gives to support points, and similarities and differences between two texts on the same subject.		
Read informational texts at grade level.		
<b>Reading Standards: Foundation Skills</b>		
Recognize the features of a sentence (e.g., first word, capitalization, ending punctuation).		
Demonstrate an understanding of spoken words, syllables, sounds, long and short vowels. Isolate beginning, middle, and ending sounds in single-syllable words.		

Read grade level words like digraphs, regularly spelled one-syllable words, final -e, common vowel teams, sight words, and two-syllable words following basic patterns. Determine the number of syllables in a printed word.		
Read grade level text with purpose, understanding, orally with accuracy, appropriate rate and expression. Use context to read words and gain understanding.		
<b>Writing: Students can produce effective and well-grounded writing for a range of purposes and audiences.</b>		
<b>Writing Standards</b>		
Write opinion pieces, informative/ explanatory texts and narratives.		
Add details to strengthen writing and use digital tools to produce and publish writing.		
Research and gather information for a writing project.		
<b>Speaking and Listening: Students can employ effective speaking and listening skills for a range of purposes and audiences</b>		
<b>Speaking and Listening Standards</b>		
Participate in conversations with peers using agreed-upon rules for discussion.		
Describe people, places, things, and events with details, expressing ideas and feelings clearly and adding drawings to clarify. Write complete sentences.		
<b>Language Standards</b>		
Demonstrate command of English grammar and usage for writing and speaking.		
Demonstrate command of the conventions of standard English when writing.		
Know the meaning of grade-level words and phrases by using context, affixes, and root words as clues.		
Demonstrate understanding of word relationships and nuances in word meanings.		
<b>Mathematics</b>	1	2
<b>Operations and Algebraic Thinking</b>		
Use addition and subtraction within 20 to solve		

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word problems with unknowns in all positions.		
Solve word problems that call for addition of three numbers of sums less than or equal to 20.		
Apply the Commutative and Associative Properties of addition to add and subtract.		
Add and subtract within 20. Demonstrate fluency for addition and subtraction within 10		
Understand the meaning of the equal sign, and determine if equations involving addition and subtraction are true or false. Determine the unknown whole number in an addition or subtraction equation.		
<b>Number and Operations in Base Ten</b>		
Count to 120, starting at any number less than 120. Read and write numbers to 120. Represent a number of objects with a written number to 120.		
Understand that the two digits of a two-digit number represent amounts of tens and ones		
Compare two-digit numbers based on meanings of the tens and ones digits, using the symbols $>$ , $=$ , and $<$ .		
Add within 100, including adding a two-digit number and a one-digit number, and adding a two-digit number and a multiple of 10.		
Use mental math to add ten more. Subtract ten from 10 - 90 and explain reasoning.		
<b>Measurement and Data</b>		
Measure and order three objects by length; compare the lengths of two objects by using a third object.		
Tell and write time in hours and half-hours using analog and digital clocks.		
Organize, represent, and interpret data with up to three categories, and ask and answer questions about how the data is presented.		
<b>Geometry</b>		
Discuss defining attributes of two-dimensional and three-dimensional shapes.		
Divide circles and rectangles into two and four equal parts, and use the words <i>halves</i> , <i>fourths</i> , and <i>quarters</i> , and use the phrases <i>half of</i> , <i>fourth of</i> , and <i>quarter of</i> .		

Comments:	
Fall:	
Spring:	
Signatures:	
CT:	Date:
CT:	Date: