

# Alder Grove Charter

## California Department of Education School Accountability Report Card Reported Using Data from the 2013-14 School Year

Published During 2014-15

Every school in California is required by state law to publish a School Accountability Report Card (SARC), by February 1 of each year. The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements, see the California Department of Education (CDE) SARC Web page at <http://www.cde.ca.gov/ta/ac/sa/>.
- View this SARC online at the school and/or LEA Web sites.
- For more information about the LCFF or LCAP, see the CDE LCFF Web page at <http://www.cde.ca.gov/fg/aa/lc/>.
- For additional information about the school, parents and community members should contact the school principal or the district office.

### Jennifer A. Allen-San Giovanni, Director

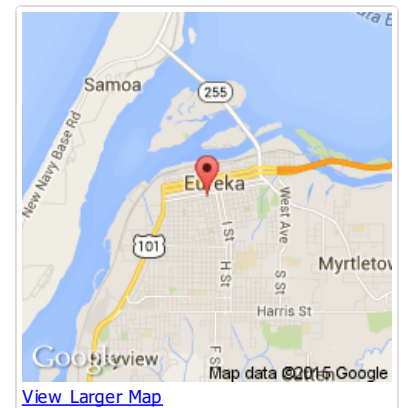
Principal, Alder Grove Charter

## About Our School

## Contact

714 F St.  
Eureka, CA  
95501-0540

Phone: 707-268-0854  
E-mail: [jenni@aldergrovecharter.org](mailto:jenni@aldergrovecharter.org)



## About This School

### Contact Information - Most Recent Year

School	
<b>School Name</b>	Alder Grove Charter
<b>Street</b>	714 F St.
<b>City, State, Zip</b>	Eureka, Ca, 95501-0540
<b>Phone Number</b>	707-268-0854
<b>Principal</b>	Jennifer A. Allen-San Giovanni, Director
<b>E-mail Address</b>	<a href="mailto:jenni@aldergrovecharter.org">jenni@aldergrovecharter.org</a>
<b>Web Site</b>	<a href="http://www.aldergrovecharter.org/">www.aldergrovecharter.org/</a>
<b>County-District-School (CDS) Code</b>	12630320111203

District	
<b>District Name</b>	South Bay Union Elementary
<b>Phone Number</b>	(707) 476-8549
<b>Web Site</b>	<a href="http://www.southbaydistrict.org">www.southbaydistrict.org</a>
<b>Superintendent First Name</b>	Gary
<b>Superintendent Last Name</b>	Storts
<b>E-mail Address</b>	<a href="mailto:gstorts@humboldt.k12.ca.us">gstorts@humboldt.k12.ca.us</a>

*Last updated: 1/20/2015*

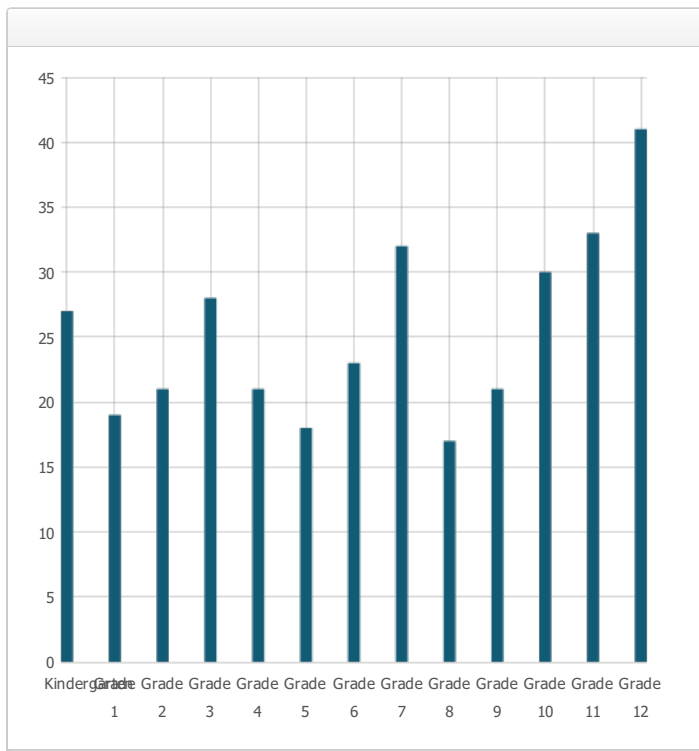
### School Description and Mission Statement (Most Recent Year)

Alder Grove Charter School is an independent study charter school that provides a voluntary public educational choice for families of students who choose to educate their children in the home environment. We believe individual differences and the uniqueness of each child are to be supported and celebrated. Our mission is to provide students with personalized learning and to support parental choice in education.

*Last updated: 1/9/2015*

### Student Enrollment by Grade Level (School Year 2013-14)

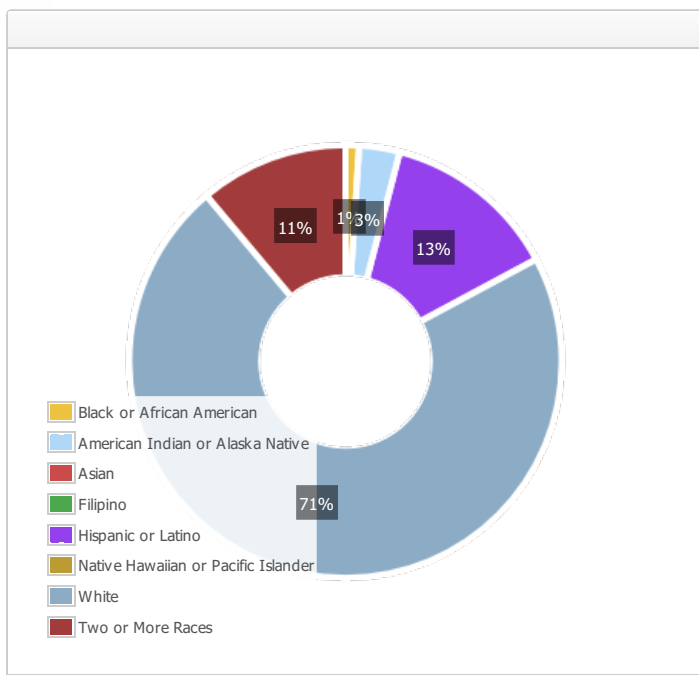
Grade Level	Number of Students
Kindergarten	27
Grade 1	19
Grade 2	21
Grade 3	28
Grade 4	21
Grade 5	18
Grade 6	23
Grade 7	32
Grade 8	17
Grade 9	21
Grade 10	30
Grade 11	33
Grade 12	41
Total Enrollment	331



Last updated: 1/9/2015

### Student Enrollment by Student Group (School Year 2013-14)

Group	Percent of Total Enrollment
Black or African American	1.2
American Indian or Alaska Native	3.0
Asian	0.3
Filipino	0.0
Hispanic or Latino	13.3
Native Hawaiian or Pacific Islander	0.0
White	71.0
Two or More Races	11.2
Socioeconomically Disadvantaged	64.0
English Learners	0.0
Students with Disabilities	7.6



Last updated: 1/9/2015

## A. Conditions of Learning

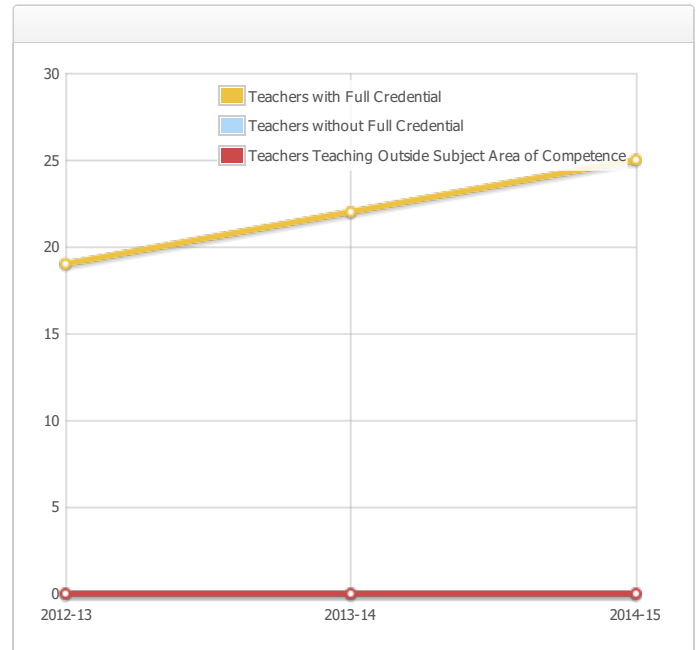
### State Priority: Basic

The SARC provides the following information relevant to the Basic State Priority (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair.

#### Teacher Credentials

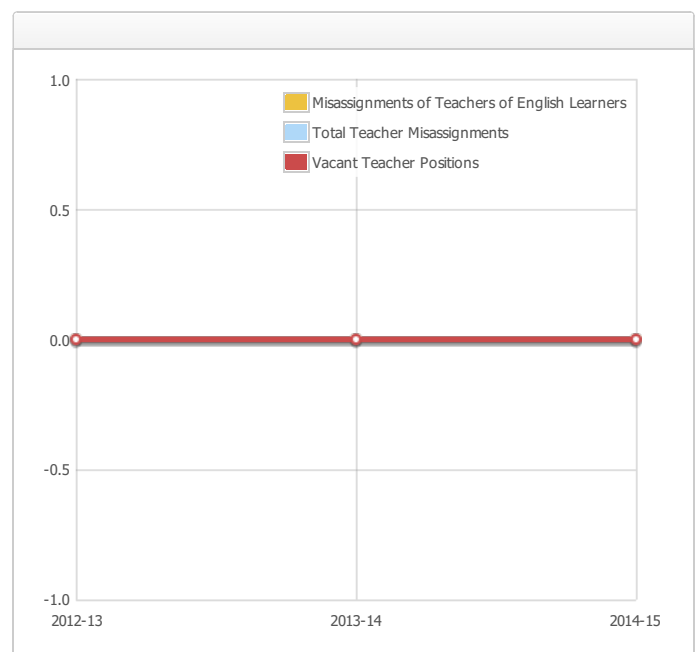
Teachers	School		District	
	2012-13	2013-14	2014-15	2014-15
With Full Credential	19	22	25	25
Without Full Credential	0	0	0	0
Teachers Teaching Outside Subject Area of Competence (with full credential)	0	0	0	0



Last updated: 1/20/2015

#### Teacher Misassignments and Vacant Teacher Positions

Indicator	2012-13	2013-14	2014-15
Misassignments of Teachers of English Learners	0	0	0
Total Teacher Misassignments*	0	0	0
Vacant Teacher Positions	0	0	0



Note: "Misassignments" refers to the number of positions filled by teachers who lack legal authorization to teach that grade level, subject area, student group, etc.

\* Total Teacher Misassignments includes the number of Misassignments of Teachers of English Learners.

Last updated: 1/9/2015

**Core Academic Classes Taught by Highly Qualified Teachers (School Year 2013-14)**

<b>Location of Classes</b>	<b>Percent of Classes In Core Academic Subjects Taught by Highly Qualified Teachers</b>	<b>Percent of Classes In Core Academic Subjects Not Taught by Highly Qualified Teachers</b>
This School	99	1
All Schools in District	100	0
High-Poverty Schools in District	100	0
Low-Poverty Schools in District	0	0

Note: High-poverty schools are defined as those schools with student eligibility of approximately 40 percent or more in the free and reduced price meals program. Low-poverty schools are those with student eligibility of approximately 39 percent or less in the free and reduced price meals program.

*Last updated: 1/9/2015*

**Quality, Currency, Availability of Textbooks and Instructional Materials - Most Recent Year**

Year and month in which data were collected:

<b>Subject</b>	<b>Textbooks and Instructional Materials/year of Adoption</b>	<b>From Most Recent Adoption?</b>	<b>Percent Students Lacking Own Assigned Copy</b>
Reading/Language Arts	N/A		0.0
Mathematics	N/A		0.0
Science	N/A		0.0
History-Social Science	N/A		0.0
Foreign Language	N/A		0.0
Health	N/A		0.0
Visual and Performing Arts			0.0
Science Laboratory Equipment (grades 9-12)	N/A		0.0

*Last updated: 1/9/2015*

**School Facility Conditions and Planned Improvements - Most Recent Year**

The school leases facilities which are maintained by the landlord(s).

*Last updated: 1/9/2015*

**School Facility Good Repair Status - Most Recent Year**

<b>System Inspected</b>	<b>Rating</b>	<b>Repair Needed and Action Taken or Planned</b>
Systems: Gas Leaks, Mechanical/HVAC, Sewer	Good	
Interior: Interior Surfaces	Good	
Cleanliness: Overall Cleanliness, Pest/Vermin Infestation	Good	
Electrical: Electrical		
Restrooms/Fountains: Restrooms, Sinks/Fountains	Good	
Safety: Fire Safety, Hazardous Materials	Good	
Structural: Structural Damage, Roofs	Good	
External: Playground/School Grounds, Windows/Doors/Gates/Fences	Good	

**Overall Facility Rate - Most Recent Year**

Overall Rating	Good
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*Last updated: 1/9/2015*

## B. Pupil Outcomes

### State Priority: Pupil Achievement

The SARC provides the following information relevant to the Pupil Achievement State Priority (Priority 4):

- Statewide assessments (i.e., California Assessment of Student Performance and Progress and its successor the Standardized Testing and Reporting Program);
- The Academic Performance Index; and
- The percentage of pupils who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

#### California Assessment of Student Performance and Progress/ Standardized Testing and Reporting Results for All Students in Science – Three-Year Comparison

Subject	Percent of Students Scoring at Proficient or Advanced (meeting or exceeding the state standards)								
	School			District			State		
	2011-12	2012-13	2013-14	2011-12	2012-13	2013-14	2011-12	2012-13	2013-14
Science (grades 5, 8, and 10)	50	39	49	58	57	58	60	59	60

Note: Science assessments include California Standards Tests (CSTs), California Modified Assessment (CMA), and California Alternate Performance Assessment (CAPA).

Note: Scores are not shown when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

*Last updated: 1/9/2015*

#### California Assessment of Student Performance and Progress Results by Student Group in Science (School Year 2013-14)

Group	Percent of Students Scoring at Proficient or Advanced
All Students in the LEA	58
All Students at the School	49
Male	59
Female	42
Black or African American	
American Indian or Alaska Native	
Asian	
Filipino	
Hispanic or Latino	38
Native Hawaiian or Pacific Islander	
White	53
Two or More Races	
Socioeconomically Disadvantaged	36
English Learners	
Students with Disabilities	
Students Receiving Migrant Education Services	

Note: Science assessments include CSTs, CMA, and CAPA in grades 5, 8, and 10.

Note: Scores are not shown when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Last updated: 1/9/2015

**Standardized Testing and Reporting Results for All Students - Three-Year Comparison**

Subject	Percent of Students Scoring at Proficient or Advanced (meeting or exceeding the state standards)								
	School			District			State		
	2010-11	2011-12	2012-13	2010-11	2011-12	2012-13	2010-11	2011-12	2012-13
English-Language Arts	48%	49%	39%	51%	49%	47%	54%	56%	55%
Mathematics	25%	27%	25%	41%	41%	39%	49%	50%	50%
History-Social Science	31%	26%	21%	31%	29%	33%	48%	49%	49%

Note: STAR Program was last administered in 2012–13. Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Last updated: 1/9/2015

**Academic Performance Index Ranks – Three-Year Comparison**

API Rank	2011	2012	2013
Statewide	1	2	1
Similar Schools	6	8	4

Note: For 2014 and subsequent years, the statewide and similar schools ranks will no longer be produced.

Last updated: 1/9/2015

**Academic Performance Index Growth by Student Group – Three-Year Comparison**

Group	Actual API Change 2011	Actual API Change 2012	Actual API Change 2013
All Students at the School	26	21	-46
Black or African American			
American Indian or Alaska Native			
Asian			
Filipino			
Hispanic or Latino			
Native Hawaiian or Pacific Islander			
White	18	20	-37
Two or More Races			
Socioeconomically Disadvantaged	49	20	-53
English Learners			
Students with Disabilities			

Note: "N/D" means that no data were available to the CDE or LEA to report. "B" means the school did not have a valid API Base and there is no Growth or target information. "C" means the school had significant demographic changes and there is no Growth or target information.

Last updated: 1/9/2015



**Career Technical Education Programs (School Year 2013-14)**

N/A
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*Last updated: 1/9/2015*

**Courses for University of California and/or California State University Admission**

UC/CSU Course Measure	Percent
2013-14 Students Enrolled in Courses Required for UC/CSU Admission	35.0
2012-13 Graduates Who Completed All Courses Required for UC/CSU Admission	25.9

# State Priority: Other Pupil Outcomes

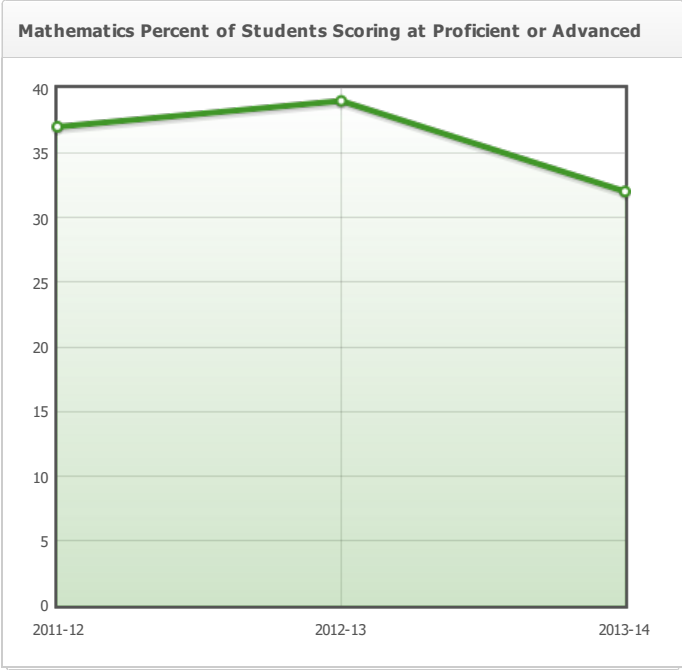
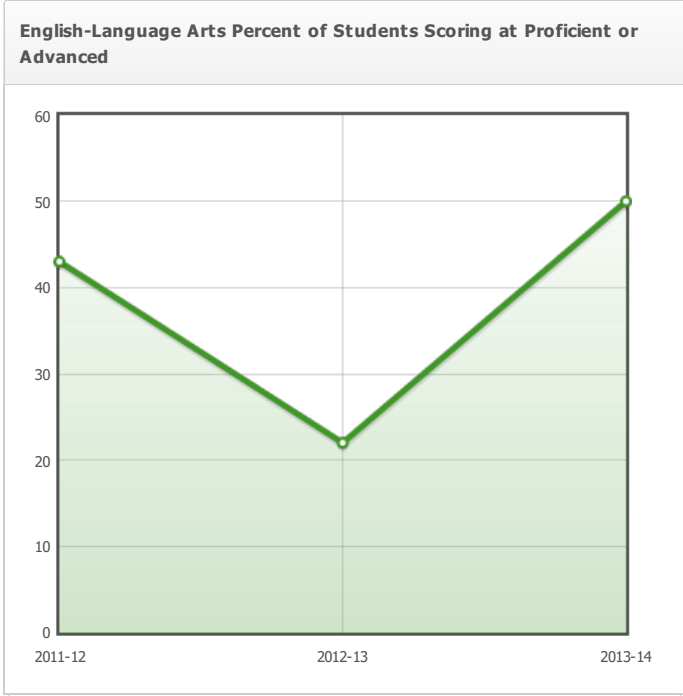
The SARC provides the following information relevant to the Other Pupil Outcomes State Priority (Priority 8):

- Pupil outcomes in the subject areas of English, mathematics, and physical education.

## California High School Exit Examination Results for All Grade Ten Students – Three-Year Comparison (if applicable)

Subject	Percent of Students Scoring at Proficient or Advanced								
	School			District			State		
	2011-12	2012-13	2013-14	2011-12	2012-13	2013-14	2011-12	2012-13	2013-14
English-Language Arts	43%	22%	50%	43%	22%	50%	56%	57%	56%
Mathematics	37%	39%	32%	37%	39%	32%	58%	60%	62%

Note: Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.



Last updated: 1/9/2015

**California High School Exit Examination Grade Ten Results by Student Group (School Year 2013-14) (if****applicable)**

Group	English-Language Arts			Mathematics		
	Percent Not Proficient	Percent Proficient	Percent Advanced	Percent Not Proficient	Percent Proficient	Percent Advanced
All Students in the LEA	50%	26%	24%	68%	16%	16%
All Students at the School	50%	26%	24%	68%	16%	16%
Male	38%	31%	31%	69%	15%	15%
Female	56%	24%	20%	68%	16%	16%
Black or African American	N/A	N/A	N/A	N/A	N/A	N/A
American Indian or Alaska Native	N/A	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A	N/A
Filipino	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic or Latino	N/A	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
White	50%	27%	23%	69%	15%	15%
Two or More Races	N/A	N/A	N/A	N/A	N/A	N/A
Socioeconomically Disadvantaged	54%	33%	13%	75%	17%	8%
English Learners	N/A	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	N/A	N/A	N/A	N/A	N/A	N/A
Students Receiving Migrant Education Services	N/A	N/A	N/A	N/A	N/A	N/A

Note: Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

*Last updated: 1/9/2015*

**California Physical Fitness Test Results (School Year 2013-14)**

Grade level	Percent of Students Meeting Fitness Standards		
	Four of Six Standards	Five of Six Standards	Six of Six Standards
5	12.5%	25.0%	25.0%
7	24.1%	13.8%	20.7%
9	19.0%	33.3%	28.6%

Note: Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

*Last updated: 1/9/2015*

## C. Engagement

### State Priority: Parental Involvement

The SARC provides the following information relevant to the Parental Involvement State Priority (Priority 3):

- Efforts the school district makes to seek parent input in making decisions for the school district and each schoolsite.

#### Opportunities for Parental Involvement - Most Recent Year

Parents are encouraged to participate in our school. Parent involvement in the education of the student is critical, as most learning takes place at home. Parents are also encouraged to become members of the School Leadership Team and Governance Council.

Monthly parent workshops are held on a variety of topics including handwriting, teaching your child to read, learning styles, homeschooling and more.

### State Priority: Pupil Engagement

*Last updated: 1/9/2015*

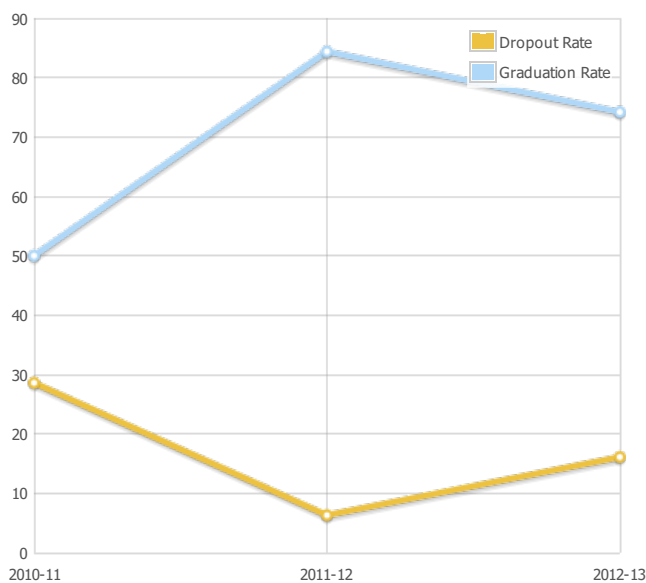
The SARC provides the following information relevant to the Pupil Engagement State Priority (Priority 5):

- High school dropout rates; and
- High school graduation rates.

#### Dropout Rate and Graduation Rate (Four-Year Cohort Rate)

Indicator	School			District			State		
	2010-11	2011-12	2012-13	2010-11	2011-12	2012-13	2010-11	2011-12	2012-13
Dropout Rate	28.6	6.3	16.1				14.7	13.1	11.4
Graduation Rate	50	84.38	74.19				77.14	78.87	80.44

Dropout/Graduation Rate (Four-Year Cohort Rate) Chart



*Last updated: 1/9/2015*

**Completion of High School Graduation Requirements**

Group	Graduating Class of 2013		
	School	District	State
All Students	84	84	84
Black or African American			75
American Indian or Alaska Native			77
Asian			92
Filipino			92
Hispanic or Latino	75	75	80
Native Hawaiian or Pacific Islander			84
White	91	91	90
Two or More Races	75	75	89
Socioeconomically Disadvantaged	79	79	82
English Learners			53
Students with Disabilities	25	25	60

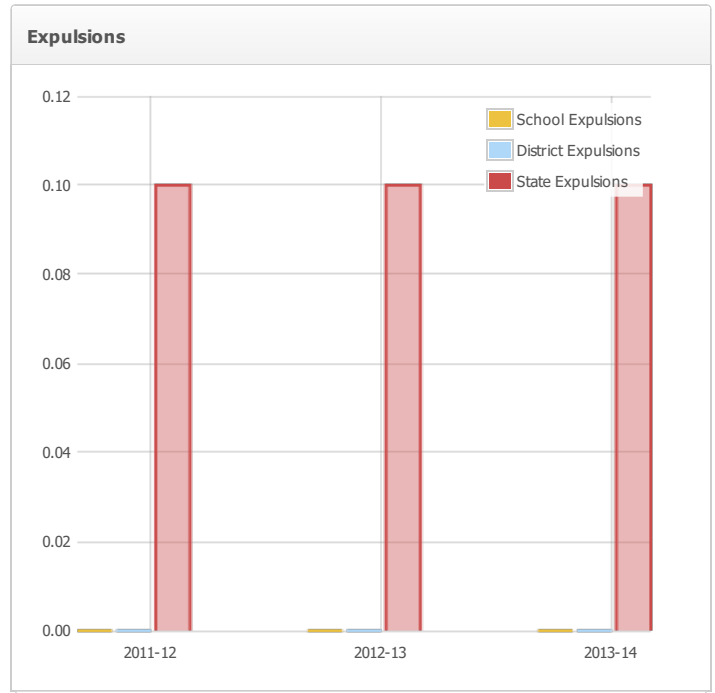
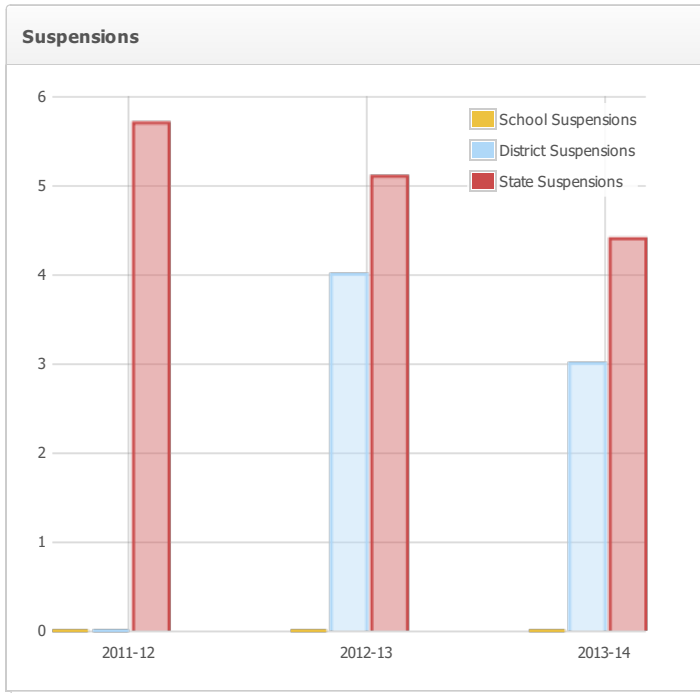
# State Priority: School Climate

The SARC provides the following information relevant to the School Climate State Priority (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety.

## Suspensions and Expulsions

Rate	School			District			State		
	2011-12	2012-13	2013-14	2011-12	2012-13	2013-14	2011-12	2012-13	2013-14
Suspensions	0.00	0.00	0.00	0.00	4.00	3.00	5.70	5.10	4.40
Expulsions	0.00	0.00	0.00	0.00	0.00	0.00	0.10	0.10	0.10



Last updated: 1/20/2015

## School Safety Plan - Most Recent Year

The school has a safety coordinator who is responsible, with the director, for the creation and implementation of a school safety plan.

Last updated: 1/9/2015

## D. Other SARC Information

The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.

### Adequate Yearly Progress Overall and by Criteria (School Year 2013-14)

AYP Criteria	School	District
Made AYP Overall		
Met Participation Rate - English-Language Arts		
Met Participation Rate - Mathematics		
Met Percent Proficient - English-Language Arts		
Met Percent Proficient - Mathematics		
Met Graduation Rate		

*Last updated: 1/9/2015*

### Federal Intervention Program (School Year 2014-15)

Indicator	School	District
Program Improvement Status	In PI	Not in PI
First Year of Program Improvement	2011-2012	
Year in Program Improvement *	Year 2	
Number of Schools Currently in Program Improvement	N/A	2
Percent of Schools Currently in Program Improvement	N/A	50.0%

Note: Cells with NA values do not require data.

\* DW (determination waiver) indicates that the PI status of the school was carried over from the prior year in accordance with the flexibility granted through the federal waiver process.

*Last updated: 1/9/2015*

**Average Class Size and Class Size Distribution (Elementary)**

Grade Level	2011-12				2012-13				2013-14			
	Average Class Size	Number of Classes *			Average Class Size	Number of Classes *			Average Class Size	Number of Classes *		
		1-20	21-32	33+		1-20	21-32	33+		1-20	21-32	33+
K	2.6	9	0	0	3.0	8			2.0	13		
1	1.8	12	0	0	2.0	14			2.0	11		
2	1.6	9	0	0	2.0	13			1.0	15		
3	1.9	7	0	0	2.0	12			2.0	17		
4	1.7	7	0	0	2.0	7			2.0	12		
5	2.3	12	0	0	1.0	12			2.0	9		
6	1.2	5	0	0	3.0	11			2.0	12		
Other												

\* Number of classes indicates how many classes fall into each size category (a range of total students per class).

*Last updated: 1/9/2015*

**Average Class Size and Class Size Distribution (Secondary)**

Subject	2011-12				2012-13				2013-14			
	Average Class Size	Number of Classes *			Average Class Size	Number of Classes *			Average Class Size	Number of Classes *		
		1-22	23-32	33+		1-22	23-32	33+		1-22	23-32	33+
English	8.6	60	0	0	8.0	15			11.0	12	1	
Mathematics	6.8	58	0	0	7.0	17			6.0	19		
Science	11.6	24	10	0	6.0	15			7.0	16		
Social Science	9.8	54	0	0	10.0	12	1		10.0	14	1	

\* Number of classes indicates how many classrooms fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

*Last updated: 1/9/2015*



**Academic Counselors and Other Support Staff (School Year 2013-14)**

<b>Title</b>	<b>Number of FTE* Assigned to School</b>	<b>Average Number of Students per Academic Counselor</b>
Academic Counselor		
Counselor (Social/Behavioral or Career Development)		N/A
Library Media Teacher (librarian)		N/A
Library Media Services Staff (paraprofessional)		N/A
Psychologist	0.5	N/A
Social Worker		N/A
Nurse		N/A
Speech/Language/Hearing Specialist	0.6	N/A
Resource Specialist (non-teaching)		N/A
Other		N/A

Note: Cells with N/A values do not require data.

\* One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

*Last updated: 1/20/2015*

**Expenditures Per Pupil and School Site Teacher Salaries (Fiscal Year 2012-13)**

<b>Level</b>	<b>Total Expenditures Per Pupil</b>	<b>Expenditures Per Pupil (Supplemental/Restricted)</b>	<b>Expenditures Per Pupil (Basic/Unrestricted)</b>	<b>Average Teacher Salary</b>
School Site	\$6,211	\$683	\$5,528	\$50,700
District	N/A	N/A	\$4,985	\$51,269
Percent Difference – School Site and District	N/A	N/A	10.80%	-1.10%
State	N/A	N/A	\$4,690	\$57,931
Percent Difference – School Site and State	N/A	N/A	17.80%	-14.30%

Note: Cells with N/A values do not require data.

*Last updated: 2/2/2015*

**Types of Services Funded (Fiscal Year 2013-14)**

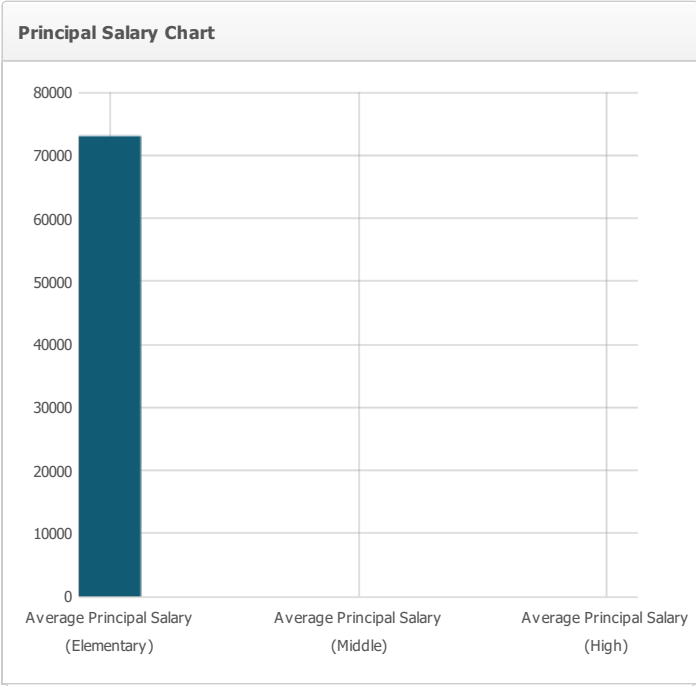
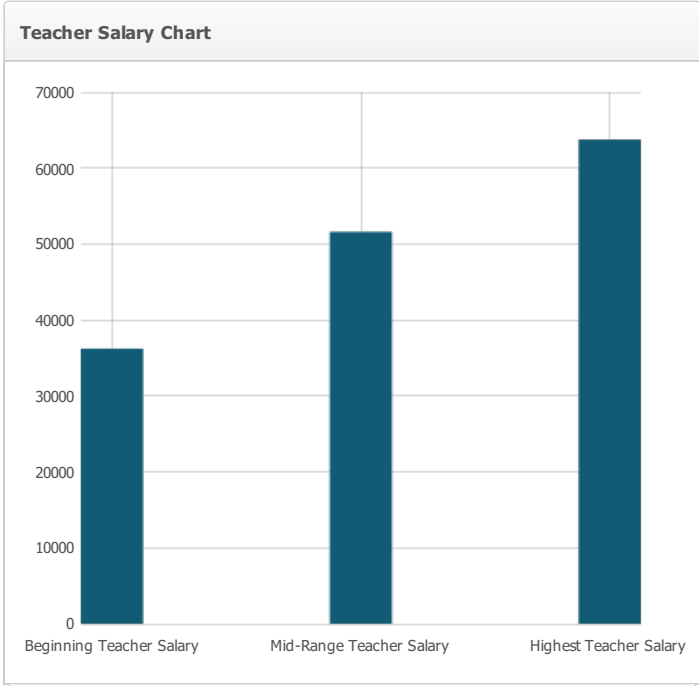
The school offers weekly on site exit exam preparation classes as well as on site tutoring and math and language arts labs.

*Last updated: 1/9/2015*

**Teacher and Administrative Salaries (Fiscal Year 2012-13)**

Category	District Amount	State Average For Districts In Same Category
Beginning Teacher Salary	\$36,225	\$38,970
Mid-Range Teacher Salary	\$51,605	\$56,096
Highest Teacher Salary	\$63,749	\$71,434
Average Principal Salary (Elementary)	\$73,028	\$91,570
Average Principal Salary (Middle)	\$0	\$97,460
Average Principal Salary (High)	\$0	\$99,544
Superintendent Salary	\$93,893	\$107,071
Percent of Budget for Teacher Salaries	31.0%	36.0%
Percent of Budget for Administrative Salaries	7.0%	7.0%

For detailed information on salaries, see the CDE Certificated Salaries & Benefits Web page at <http://www.cde.ca.gov/ds/fd/cs/>.



*Last updated: 2/2/2015*

**Advanced Placement Courses (School Year 2013-14)**

Subject	Number of AP Courses Offered*	Percent of Students In AP Courses
Computer Science		N/A
English		N/A
Fine and Performing Arts		N/A
Foreign Language		N/A
Mathematics		N/A
Science		N/A
Social Science		N/A
All Courses		

Note: Cells with N/A values do not require data.

\*Where there are student course enrollments.

*Last updated: 1/9/2015*

**Professional Development – Most Recent Three Years**

Staff attends required monthly staff meetings where current best practices are discussed. Staff have the opportunity to attend local and statewide conferences and workshops.

*Last updated: 1/9/2015*